

11th Grade Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

2nd Semester: Synthesizing Arguments

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p align="center">Unit 3</p> <p align="center">Assessment #6</p> <p>American Dream Essay</p> <ul style="list-style-type: none"> ✓ RL.11-12.1- Cite Evidence ✓ W.11-12.1- Argument ✓ L.11-12.K- Knowledge 	<p>One common theme that seems to recur in twentieth-century literature is the idea of the American Dream. After reading/viewing _____ (text(s)), write _____ (an essay or substitute) in which you discuss _____ (theme) and evaluate the connection to the motif of the American Dream . Support your position with evidence from the text(s).</p>	<p>Tenets of the American Dream</p> <p>Theme, Motifs, & Symbols</p> <p>Multicultural Perceptions</p>	<p><i>The Great Gatsby</i></p> <p><i>A Raisin in the Sun</i></p> <p>“I Hear America Singing” by Walt Whitman</p> <p>“Dear America” by Lydia Mason</p> <p><i>A Better Life</i> (movie)</p> <p><i>American Like Me: Reflections on Life Between Cultures</i> by America Ferrera</p> <p>“Let America Be America Again” by Langston Hughes</p> <p>“On a Plate”</p>